New Bloomfield Elementary School Title One Parent Involvement Plan

District Mission

"Leading Lifelong Learners"

Purpose

The New Bloomfield Elementary School community recognizes the importance of parent involvement to help students reach their academic goals. Educational research shows parents who are actively involved in their child's learning help their children become more successful learners in and out of school. As a part of our efforts to increase student achievement, New Bloomfield Elementary has established strategies that address parent involvement.

Strategies for Involvement

The following activities will be used by New Bloomfield Elementary in order to ensure participation of parents and to support a partnership among the school, parents and the community to improve student academic achievement:

- A. The school will provide timely information about the Title I program.
 - An annual meeting will be held in the Fall to inform parents about the Title I program, requirements, and the parent's right to know.
 - A parent-school compact has been developed by the evaluation committee, is distributed to parents of
 Title I participants, and is reviewed each year during the Title I program evaluation. This compact
 distributed to all parents and students will outline how parents, school staff and students share the
 responsibility for improving student achievement.
 - Parents will be involved in the planning, review and improvement of programs under Title I during the spring planning meeting.
 - Information regarding the Every Student Succeeds Act policies will be included in the student handbook given at the time of registration.
 - Per parent request (Spring 2015) a Title One Handbook including the compact will be distributed to families two weeks into the school year.
 - Title One teachers will be available to parents that have questions or concerns
- B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement.
 - Parents will be kept apprised of their children's reading level and will be given suggestions for books that are appropriate for their children's reading level and interest.
 - Parent conferences will provide advice, feedback and training on using strategies at home to improve academic achievement.
 - Supply students with a student planner in grades where teachers deem necessary
 - Lumen, our school informational system, is provided to all parents. This allows parents to access grades, attendance, and lunch balance information.
 - Parents will be given time to share experiences and formulate suggestions.

- C. The school will provide timely and effective feedback to parents regarding their children's academic progress and provide parents reasonable access to staff.
 - Parent/teacher conferences and an open house will be held at least annually.
 - Curriculum, assessments, and proficiency levels will be explained to parents during conferences and sent home in report form.
 - Benchmarking results will be shared with parents during conferences.
 - Progress reports and report cards will be sent home on a regular basis.
 - Phone calls and written contact with parents will take place as needed to disseminate information about the child's progress and achievement.
 - Staff will be available to meet with parents as needed.
- D. The New Bloomfield Elementary provides for various curriculum based activities and programs for parentstudent-school involvement. Parents are encouraged to volunteer and participate in events such as:
 - Open House
 - Curriculum Night
 - Veteran's Day Assembly
 - Pioneer Days (Fourth Grade)
 - Winter Music Program
 - Book Fair
 - Fine Arts Night
 - PTA Family Fun Night
 - Knowledge Bowl
 - Thanksgiving Feast (Kindergarten)

- Classroom Parties
- Assemblies
- Career/Transportation Day
- Field Trips
- PTA Meetings
- Kindergarten Readiness
- Field Day
- Award Ceremonies
- Parent Surveys

Notification of these events will be published in the school's monthly announcements provided in email, on the school website, and/or teacher newsletters. Documentation at meetings will include agendas, sign in sheets, and an annual evaluation.